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## State Normal School Journal, February 13, 1917

State Normal School (Cheney, Wash.). Associated Students.

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17  
Feb. 13, 1917

# State Normal School Journal

VOL. I

CHENEY, WASHINGTON, TUESDAY, FEBRUARY 13, 1917

NO. 17

## A STUDY OF MARKING

Any System of Marking Should be  
Based Upon Relative, Not Ab-  
solute Values.

George W. Frasier.

A new teacher has a great many problems to solve. One of the greatest of these is the problem, how shall I mark? It may not appeal to you as a great problem. If it does not, it means that you have not given it serious thought.

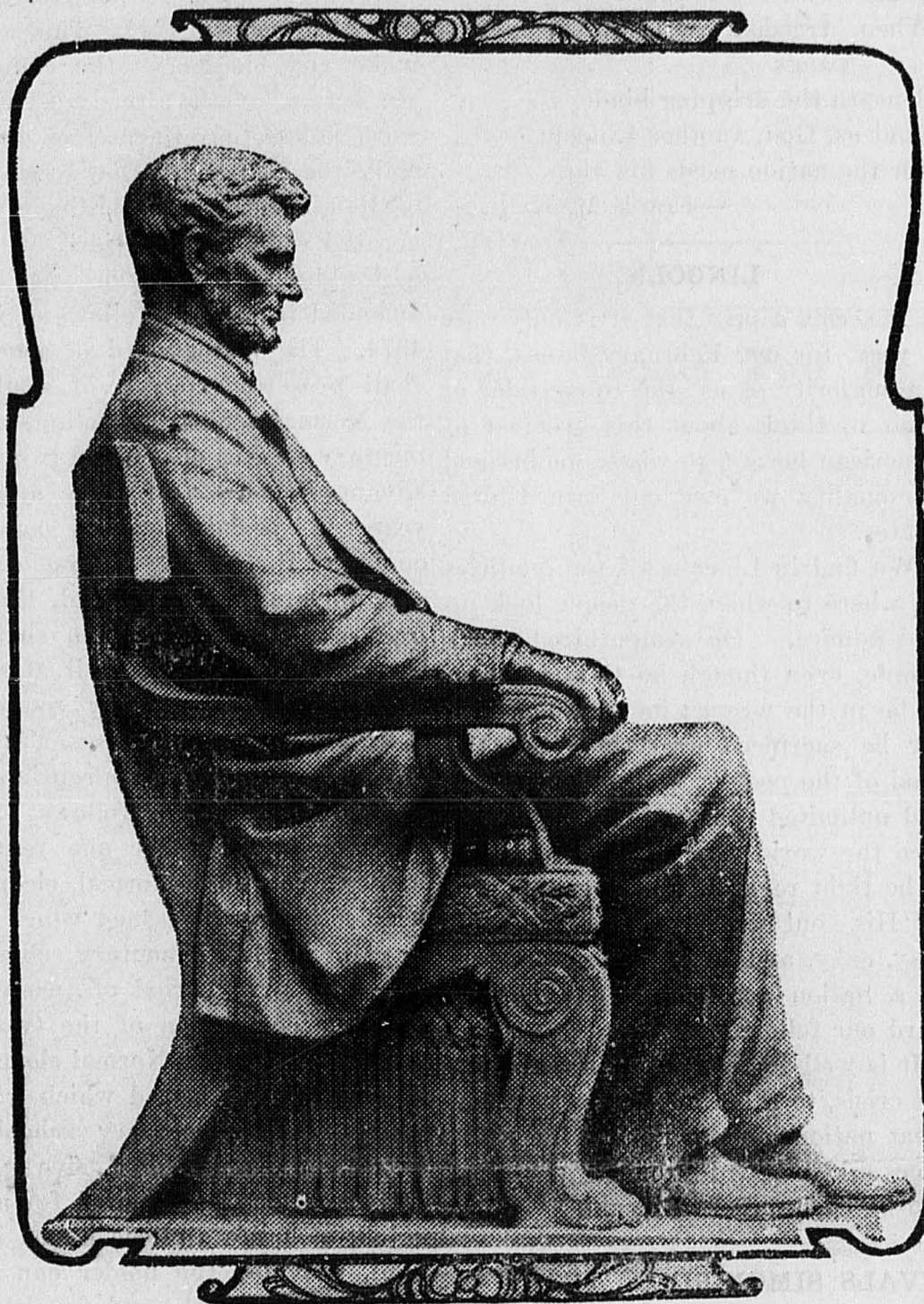
Is marking necessary? My answer is yes. It certainly must be for the sake of adequate records of the relative achievements of pupils, and it is very necessary from the standpoint of parents. I do not mean by marking just the statement of passed or not passed, but a system or marking giving relative values to the work of pupils.

The most used marking system in this as well as other states is some form of the percent system, either marking the pupil directly in percents or in some letters or figures standing for percents. For example, a great many schools use the A, B, C, D method of marking, but they explain that A stands for a grade from 95 per cent to 100 per cent, B from 90 per cent to 95 per cent, C from 85 per cent to 90 per cent, etc. Sometimes, 1, 2, 3, 4, are used in the same manner, but in any of these cases it is still the same old percent system in a new form, and fails to remedy the evils of the old percent system.

I had a teacher at one time who was a firm believer in the percent system of marking. I remember an examination that she gave in literature once and as a result of her marking the grades on those papers were 67½ per cent, 81¼ per cent, etc. It was always a problem to me just how she arrived at that precise fraction of a percent. I believe that it is always a problem to the pupils just how teachers find out whether a student's mark should be 74 per cent or 75 per cent.

In an effort to get some first hand information on this question I secured a set of examination questions on arithmetic from the training school, also a set of answers just as they were written by one of the pupils. I submitted both to the members of my class in observation and method, with instructions to study the questions and answers and to mark the paper the best they could. Fifty members of this class marked this same paper, just as they would have marked it in their own school. A great many of these students have been teachers, so these results are of great value.

Here are my results: 70, 88, 56, 65, 70, 60, 69, 60, 75, 62, 65, 60, 70, 60, 65, 67, 70, 67, 70, 72, 66, 70, 45, 75,



Abraham Lincoln

By FRANK H. SWEET

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70, 53, 65, 80, 65, 75, 65, 50, 90, 58, 65, 55, 70, 76, 71, 69, 70, 64, 81, 49, 59, 60, 73, 60, 70, 73.

The lowest mark is 45 percent.

The highest mark is 90 percent.

The general average is 66.86 per cent.

Sixty percent of the marks end in 5 or 0, showing the tendency to mark in fives.

To those who think that the A, B, C, D, method based on each letter standing for a certain number of percents is best, let me offer the following. If we would let A represent percents from 95 to 100, B from 90 to 95, etc., it would take 10 letters to classify these marks as follows:

A-0.  
B-1.  
C-1.  
D-2.  
E-4.  
F-14.  
G-12.  
H-8.  
I-4.  
J-2.  
K-2.

A study of the data given above shows us that we can use this for the basis of a better marking system. If

(Continued on Page Three.)

## NORMAL SCHOOL CURRICULUM

A Statement of Specific Principles  
Applied by Faculty in Making  
Curriculum.

In the Journal for January 26, was printed a symposium by the faculty dealing with the general function of education. This may be summarized somewhat as follows: It is the supreme function of education to give the student the ability to direct his own powers along profitable lines. The supreme test of subject matter and method lies in their contribution to making the individual more and more effectively adjusted to the individual and group needs about him. These needs may, however, be more than mere financial or individual needs. There are social and biological needs, moral and spiritual needs, that must be met.

In the light of the foregoing general law it follows that certain more specific principles may be applied to the making of a Normal school curriculum and arrangement of courses of study. The following have been discussed and accepted by the faculty:

1. Special function of Normal school. The Normal school is a technical school, having for its function the preparation of teachers for the common schools of the state.

2. Subject matter. This should include three distinct lines of work. (a) The fundamental branches of learning. These are usually spoken of as the common branches. The Normal school must make provision for the thorow, reflective study of these subjects. All students are presumed to have some knowledge of these subjects when they come, but the teacher's knowledge must exceed this general knowledge. Every student should therefore be required to pursue a careful training in the "common branches." No amount of skill in the so-called special subjects will atone for deficiency in the fundamentals. (b) Each student must follow a strictly professional line of work, such as psychology, history of education, method work, etc. (c) There should be a third line designed to give the so-called cultured values of life. This works for broader vision and hence greater usefulness in the school.

3. Length of course. The two-year course should not attempt to prepare for work beyond the elementary school. Neither can the two-year course go very far in the way of specialization of the special subjects such as music, art, household economics, manual training, etc. Such preparation must be obtained by taking a longer course.

4. Administration of the Course.  
(Continued on Page Three.)

### RURAL LIFE CLASSES.

The rural life classes are this quarter devoting about one half of each period to a discussion of rural school organization and management. Each day some student who has been previously assigned a chapter bearing upon this phase of the work, makes a detailed report upon some particular chapter from "Better Rural Schools" by Betts and Hall, or from Eccleston's "Rural Schools." After the report is made, or while it is being made, a very full discussion is allowed to each particular point mentioned. Some very valuable suggestions are thus developed, and much good is being gained.

### PEP

Pep is the precious half of pepper. Some men and women are noted for their pep; others for their pepper. The former use the fine temper which the latter lose and abuse. Pep means a steady foot on the throttle, and a spirit of get-there. Pepper means a racing engine and a slipping clutch, which results in getting nowhere. The fellow with pep gets the pat of approval; the peppery fellow gets the snarl of defeat. In which category are you?—Exchange.



## STATE NORMAL SCHOOL JOURNAL

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EDITOR  
Carl R. Yost  
ASSISTANT EDITOR  
Edna G. Layton  
BUSINESS MANAGER  
A. D. Edgington  
ASSISTANT MANAGER  
James Gray Edmiston

### A UNIVERSAL LINCOLN.

"Our little systems have their day;  
They have their day and cease to be."  
—Tennyson.

There were those in Lincoln's day who sincerely believed that the system of slavery must remain with us indefinitely. Calhoun declared the only possible relation between the two races in the South to be that of master and slave. Even in the North it was customary to speak of slavery as a necessary evil. But Lincoln with the vision of a prophet and the tact of a statesman, found it possible, in the midst of a great civil war, to abolish this system.

Today we have a system more brutalizing, cruel, and destructive of the higher ideals of manhood than slavery ever dared to be—the system of settling disputes between nations with the sword. It has always existed. Shall it always exist? How much longer until this system shall have "had its day?" How much longer must humanity suffer under the merciless rule of the God of War? Is humanity ready for a Lincoln who will inspire us with a faith in humanity, and in ourselves, so strong that he will be able to lead us away from this terrible system?

### LINCOLN.

Dark above the dim horizon  
Form the threatening clouds of war,  
And our fighting men stand ready  
For the crimson fields once more;  
Stand in arms to fight for freedom,  
Undeiled on lands or seas,  
While our battle-flags in triumph,  
Floating boldly in the breeze,  
Bring back thoughts of days long ended,

Days of bloodshed and of hate,  
And our memories turn to Lincoln,  
Piloting the ship of state.

Not a northern man nor southern,  
Neither from the East nor West,  
But is never-flinching manhood  
Representing each the best.  
A hundred million souls  
Revere his pictured face,  
True type of all Americans,  
The greatest of his race.  
Oh, Lincoln! All this land you saved,  
Firm knit from sea to sea  
Its thankful voice lifts up to God  
In sacred praise for thee.

And when the great grim God of War

Once more invades our land,  
When our warriors rise to meet him  
With their rifles grasped in hand,  
When our homes are drained of millions

Of their bravest fighting men;  
When all the trials that Lincoln met  
Come o'er us once again;  
When freedom writhes in mortal pangs

Beneath the dripping blade,  
Send us, God, another Lincoln,  
For the nation needs his aid.

—Frank M. Keller.

### LINCOLN.

It seems a pity that it is only once a year, for our February issues, that the majority of us stop to consider or even to think about this greatest of American heroes, to whose genius and personality we owe our own United States.

We find in Lincoln all the qualities of a hero to whom the people look up and admire. He sympathized with people, even though he thought them to be in the wrong; he was unselfish, for he sacrificed everything for the good of the people; he was brave, and had unlimited courage, for did he not face the world and do what he knew to be right regardless of the odds?

"His soul was too large for jealousy, envy, and hate." He taught us as a nation gentleness and love toward our fellow men.

It is well for us today, in our present crisis, to think of the glory of our great nation, and to uphold the principles upon which its foundations were laid by such men as Lincoln.

### RIVALS SIMON-BINET TEST;

#### MR. KINGSTON TESTS SENIORS

A test, rivaling the famous Simon-Binet test, was given to the senior economics class last Wednesday morning. The results were scarcely up to par, but since it was not an elimination test, the members of the class are still attending the instructor of learning.

For the benefit of those desiring to test their mental ability and their economic future in business, to say nothing of their common reasoning ability, we state the problem.

A rogue came into a town with a counterfeit fifty-dollar bill. He entered a shoe shop and purchased a \$10 pair of shoes, in payment for which he gave the counterfeit bill. The shoe dealer could not change the bill, so, not noticing the deception, he took it to his friend, the butcher, who gave him in exchange, five \$10 bills. He returned and gave the rogue \$40, and the pair of shoes, and the rogue was seen no more. The next morning the butcher discovered the counterfeit bill and called upon the shoe dealer, who returned the fifty dollars. How much did the shoe dealer lose?

### THE TILICUM CLUB

The next meeting of the Tilicum club will be Thursday, February 15. There will be special music, and Mr. Kingston will give a talk on the "Inland Empire." Everyone is cordially invited to attend.

### FACULTY NOTES.

W. Elyea.

President N. D. Showalter has returned after spending a strenuous 10 days at Olympia. The legislature, in shaping the courses of study for the five state institutions, has adopted the following for the Normal, to go into effect September, 1917. This will not make any change in the courses of students who have already begun their work unless they themselves desire to make the change. "That section 4374 of Remington and Ballinger's annotated codes and statutes of Washington be and the same is hereby amended to read as follows: Section 4374. The state board of education shall proscribe courses of study for the Normal schools as follows: Elementary courses of one and two years; advanced courses of three and four years; a special advanced course of one year for graduates from colleges and universities; provided, that the four-year advanced course shall not become in operation until the year 1920. Upon satisfactory completion of any one of these courses, a student shall be awarded an appropriate certificate or diploma as follows: Upon the completion of the one year elementary course, a normal elementary certificate may be issued which shall be valid in the elementary schools of the state for a period of two years; upon the completion of the two-year elementary course a Normal elementary diploma may be issued which will be valid in the elementary schools of the state for a period of five years, and which may be renewed for a like period, or a life diploma issued in its stead, provided the holder can show professional growth, and furnish evidence of not less than twenty-seven (27) months of successful teaching experience; upon the completion of the three years' advanced course, a special normal diploma may be issued which shall be valid in the common schools of the state for a period of five years, and which may be renewed, or a permanent certificate issued in its stead, provided the holder can show professional growth and furnish evidence of not less than twenty-seven (27) months of successful teaching experience; upon completion of the four years' advanced course, an advanced Normal school diploma may be issued which shall be valid in the common schools of the state for a period of five years, which may be renewed, or a life diploma issued in its stead, provided the holder can furnish evidence of not less than twenty-seven (27) months of successful teaching experience. Upon completion of the one year advanced course for college and universities diplomas may be issued which shall be valid in the common schools of this state for a period of five years, and which may be made a life diploma upon proper showing of professional growth and evidence of not less than twenty-seven (27) months of successful teaching experience. The state board of education shall also proscribe terms of admission for each of the several courses in the normal schools."

Mr. C. S. Kingston reports three

more new students, each coming from colleges: Miss Helen A. Fall, a freshman from Whitman; Miss Agnes Rainwater, a freshman from the Spokane university, and Miss Marjorie Dickie, from Washington State college.

Last Wednesday Miss Elsie Kirk entertained for the day President and Mrs. N. D. Showalter and Professor and Mrs. George E. Craig, and families.

Miss Stevens is again meeting her classes, after several days' illness.

Miss Atkins goes to Pullman on Tuesday, to speak to the Y. W. C. A., on "Kentucky Mountain Whites."

Mrs. Margaret Yost attended the collegiate alumni tea in Spokane last Saturday.

Mrs. Yost has been invited by the state superintendent to attend the county superintendent's meeting in March.

### By Stella Hamilton.

The Santa Fe Railroad company has loaned the geography department 140 colored slides of California and the Grand canyon of Colorado. These scenes are to be shown to the geography class and others who wish to see them, in Mr. Buchanan's classroom, Fridays, 9 to 9:40, also 10:20 to 11 a. m., for several consecutive weeks. This will be a rare treat for those who see them, for some of the most beautiful scenery in the west is found in these sections.

Misses Winnie Jones and Mae McLennan entertained the Basket club on Tuesday evening, February 6, at the Skinner home. Mrs. M. Yost read Irish fairy tales. All enjoyed a very pleasant time.

The juniors contemplate giving a play the second week in March, "Strong Heart," by William Cecil Mille. The proceeds are to be given for Belgium relief.

The dramatic class will present one-act plays Wednesdays during the chapel period. These are given largely to demonstrate the stage business. The plays will appear in the following rotation: "Chafing Dish Party," by John Kendrick Bangs; "The Amateurs," by Robinson; "The Man Next Door," by Morris; "Too much Galatea," by Tubbs; "If Morning Glory Wins," Baggs. Seven one-act plays will later be used, taken from those used by the Little Theater in New York city, portraying problems in American life. There will also be one special performance of one hour of Zona Gale's playlet, "The Neighbors," written by the Wisconsin dramatic society.

J. Werner Hoppe was in the field again last week. While in Stevens county he met several former Normal students, among them Mr. Arleigh Hough, principal of the school at Valley, also Miss Zella Sears, who has the primary department in the same school. Mr. Hoppe gave a reading at Addy, and while there saw Miss Thorne and Miss Freda Weatherman, both former Cheney students.

While at Toppenish Mr. Hoppe was entertained by Mr. Will Yeaman. Mr. Hoppe reports that Mr. Yeaman had a

(Continued on Page 3.)



## Y. W. C. A.

Reporter, Lucia Button.

As men and women of tomorrow we expect to be only what the training of today brings forth.

Worldly honors quickly vanish. It matters very little to what heights we attain, except for the good we can do. It is beyond human wisdom to accurately estimate the relative value of mission interests. While we are finding the way to the richest attainments in unselfish living, some choices must be made and we seek for all available knowledge so that first things may be selected first—

"As we meet and touch each day  
The many travelers on our way,  
Let every such brief contact be  
A glorious, helpful ministry—  
The contact of the soil and seed  
Each giving to the other's need,  
Each helping on the other's best,  
And blessing, each, as well as blest."

Due to the fact that the Y. W. C. A. has arranged to have its regular meetings every Tuesday afternoon at 4 o'clock rather than bimonthly, the time of the Mission Study class has been changed to Tuesday.

Miss Alma A. Dobbs has charge of this class and is a very capable leader. Come to our Mission Study class on Tuesday afternoon, 3:50 p. m.

The Y. W. will observe the Day of Prayer, Sunday, February 27, in the Y. W. C. A. room. The leader of the meeting will be announced later.

## FACULTY NOTES

(Continued from Page 2.)

splendid display of manual training work. A 16-year-old girl in his class had finished a buffet, which was as fine a piece of work as could be found anywhere, the work being done entirely by her. Other former Normal students there are Misses Maria Yeaman and Faye Cline.

Mr. Hoppe has been asked to return to Yakima again, which he will do the first of April. He expects to visit the school at Othello, February 23, having been invited by Mr. J. F. Shannon.

The Normal intends soon to install an Edison machine for the purpose of reproducing reading given by the oral expression classes, for the purpose of calling attention to vocal defects. This will be a splendid addition to that department.

A one-act comedy, "A cloudy Day," was presented before assembly on Wednesday morning. The characters, Mr. and Mrs. Thomas Burton, were taken by Will Rex and Edna Layton. This play was the first of a series of one-act plays to be given this semester by the members of the dramatic class under the direction of J. Werner Hoppe. The next is to be one of John Kendrick Bang's comedies, "The Chafing Dish Party."

## TRAINING SCHOOL NOTES

The experience of the student teaching force varies from six months to 20 years. Many have had no experience at all. These experienced people come from rural and city sys-

tems. Some of the teachers are college graduates.

Many new children have entered the Training school this semester. Those in the upper grades are: Gladys Monroe, Adda Royce, Gladys Runnings, Relvia Blackman, Ethel Moore, Grace Pettijohn, Gladys Dickinson, and Isabelle Cray; while those in the primary department are: Chester and Charles Riegler, James Fehlhaber, Helen Cray, Alice Stevenson, Helen Huse, Helen Jensen, Pauline Monroe and Loie Anna Hughes.

Verna Betz has made an average of 99-plus on her weekly tests for the past three weeks.

The seventh grade has been improving very much in penmanship this semester. This has also been the means of bettering the work in other subjects. The best writers are Doris Brockway, Virginia Showalter, Janet Craig, Marion Kienholtz, Roland Hinch and Donnie McDonald.

Plans are being made by the pupils of the fifth grade, under the supervision of Miss Showalter, for a Valentine party this week.

The following teachers have taught for the observation classes this semester: Miss Fitzgerald, Miss Mowbray, Miss Garrett, Miss Ashenfelter, Miss McLennan and Miss Jones.

(Continued from Page One.)

## NORMAL SCHOOL CURRICULUM

(a) Twenty credit hours should be the standard semester assignment of work. (b) Provision should be made for those students who can prove to the department concerned that they are proficient in that work. Such proficiency may be proven by rigid examinations. (c) Students who expect a certificate at the close of the junior year will follow a course that is almost entirely made up of required work. (c) Students who will be in school for two years may with profit distribute their elective work thru the two years. (e) To avoid over-specialization, all students are asked to complete a 60-credit core of work. This leaves a 20-credit basis for election, such elections to be made in accordance with departmental regulations.

In the next issue of the Journal we will print the course of study as formulated according to the foregoing list of principles.

CURTIS MERRIMAN.

## The National Bank of Cheney



## OFFICERS AND DIRECTORS

F. M. MARTIN,	President
G. I. HUBBARD,	V. P.
N. A. ROLFE,	Cashier
V. E. ROLFE,	Asst. Cashier
F. M. Mastin	
C. I. Hubbard	
N. A. Rolfe	
E. E. Garberg	
Frank Nealey	
P. C. Hanson	
F. A. Pomeroy	
Directors	

The Bank that Always Treats You Right

## A STUDY OF MARKING

(Continued from Page One.)

we take the average F, G and H for our standard we will find that marks designated as F, G, and H are the nearest right. The total of the three marks is 34 students or 68 percent. Then we have eight students or 16 percent marking too high and eight students or 16 per cent marking too low. This is but following out the usual trend of human nature. If we we to measure the ability of any large unselected group in any particular thing we would get about the same results, a few in each extreme, but about 70 percent in the middle ground.

In any unselected group of students we always find a few, about 15 percent, who do excellent work, about the same number who do very poor work and the other 70 per cent between. In any set of note books or examination papers we always find the same natural division. If we use this as a basis of a marking system, 1 or A means the best in the group of papers, note books, or students. D or 4 means the poorest, and 3 and 2 or B and C designate the middle ground. The advantage here lies in the fact that you are not attempting to determine absolute values, but relative values.

To me this experiment points out that any marking system based on any absolute value like the percent system or any of its special forms cannot be fair to the pupils. When intelligent teachers differ so much in marking a simple arithmetic paper it is time to make some change.

Miss Kirk. "All those girls that are going to the concert in Spokane tonight please sign up before leaving." (Repeating the request a little later): "Remember, girls please don't fail to leave before signing the book upstairs."

## Security National Bank

Watch this Space  
Next Week

## THE Nookery

Invites you to call at any time, either for business or pleasure. Our parlors are furnished with piano and victrola. We carry Sheet Music, which you may play in the store and enjoy or purchase and regret it.

Full Fountain  
Service

## Strong's Dry Goods Store



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SMOKED AND CURED MEATS OF ALL KINDS

Try Our Home Made Hams and Bacons

Customers trading with us will find that we sell only the best goods that can be obtained. It is always our aim to make our customers feel absolutely satisfied.

PHONE BLACK 452

CHENEY, WASH



## CLASS NEWS

### ELEVENTH YEAR CLASS NOTES

By Nialeen Hampton.

The eleventh year German class has received their new books, "Kreuz Und Ouer Durch Duetsche Lande."

Alma Baeder spent the week-end with her parents at Waukon.

Mr. O'Neal of Hartline visited one day last week with his daughter Anna.

Trellis McCabe spent the week-end at her home near Hillyard.

Mr. Moon of Peach visited with Edwin Snook last Tuesday.

Mary Clark entertained Mae Burrell and Irene Moran, Monday evening.

### TWELFTH YEAR CLASS NOTES

By Oren Montgomery.

Mr. Edwin Kimball spent February 2 and 3 with friends in the country.

Miss Wendler was the guest of Miss Rose Woehrle for dinner, Tuesday evening.

Inez Smith spent the third, fourth and fifth of this month in Spokane.

### JUNIOR CLASS NOTES.

By Addie Trull.

A number of the juniors attended the concert given in Spokane last Monday evening.

Rose McClure and Ralph Circle spent the week-end in Mondovi. Mr. Circle visited his sister, who is teaching there.

Verna Walser spent the week-end in Spokane.

The girls of the L. C. Van Patten home were delightfully entertained Tuesday afternoon, at a tea party given by their house mother. Dainty thinking-caps were given to all, to aid in solving the answers to a guessing game. After the refreshments were served, each was presented with a little folder containing a photo of the home. Those present were Bess Coney, Norma Jackson, Jessie Allen, Rose Grant, Nellie Crow, Julie and Maude Johnson.

### SENIOR B CLASS NOTES

By Mildred Mitchell.

Senior B's! Make the column grow. Give your reporter news items every morning as you pass out from assembly.

Miss Kleon Hodges spent Saturday and Sunday in Spokane at the home of Miss Goldsworthy.

Miss Esther Bitter went "a-shopping" in Spokane last Saturday.

Miss Gertrude Stenstrom has recently returned from an extensive visit in Vancouver, B. C. Miss Stenstrom says hockey is quite the fashion in that city, but that the young men are as scarce as in Cheney Normal, most of them being in the European trenches.

Miss Atkins leaves Sunday for Pullman, to be gone for several days.

Miss Agnes Donahoe has enrolled in the violin department.

Miss Daisy Poole was ill with tonsillitis last week.

Some are born great, some achieve greatness, and some have greatness thrust upon them. To the latter class belongs our worthy president, Carl R. Yost, newly elected editor of the Journal.

### SENIOR A CLASS NOTES

By Helen Pearl.

At the senior A class meeting last Thursday morning plans were made for a class party to be given next Friday evening. The president appointed the following committee to make further arrangements: Edna Layton, Ruth Brockway, Rachel Weller, Mr. Attebery, Mr. Kienholz.

Marian Johnson had as her guest for the week-end, Miss Edna Hill of Spokane.

Miss Helen Arnold was the guest of Mary McWenle last Tuesday. Miss Arnold attended the Normal last year.

Franc Mason spent the week-end with her sister, Miss Binna Mason, at Davenport, Wash.

The following senior A's attended



### BASKETBALL SEASON

SOON TO CLOSE

Harlan Seachris.

During the past year, athletics have taken a one hundred per cent increase, and Cheney is now being mentioned as a likely town to be placed on the athletic map in the near future.

The Normal has put out one of the fastest basketball teams this year in northeastern Washington. They have played five games, winning all by a large score. They expect to play three more games: February 14 at Reardan, Saturday, February 17 with Spokane "U" on the Y. M. C. A. floor, and will probably close the season by playing a game with Reardan on the local floor, Friday, February 23.

Coach Fertsch will then start his baseball squad, which will include about 20 men, at indoor baseball for the purpose of limbering up the stiffened joints and hardening the throwing arm. This will last about two weeks and he will then take his men to the grounds for the real thing, for three weeks or more before the first game.

Toward the close of the season, an athletic banquet will be given in honor

of the Flonzaley concert in Spokane on Monday evening: Winnifred Elyea, Racheal Weller, Lucile Marohn, Grace Allen, Savannah Windust.

Edna Layton spent Saturday and Sunday at her home in Rathdrum, Idaho.

of the best athletes, for their services in football, basketball and baseball. The letters for each branch of sports will be given at this time.

The high school will not play baseball the season, but are now training in their gym for track. They will use the Normal track near the baseball grounds for their training and for the meets which are to be held here.

### TWELFTH YEAR GIRLS' BASKETBALL TEAM.

The Twelfth year girls have organized a girls' basketball team, and are planning to carry off all honors in the basketball line this season. The team is as follows: Anna Summers, captain; Mabel Thorne, Bess Love, Pearl Bozett and Ruth Phillips. They will play their first game next Friday.

### GLEE CLUB.

Last Tuesday mornin, J. D. Cline, music director, selected, by tryout, the members of the Men's Glee club. The following were assigned to the various parts:

First Tenor—Ray Frederick, Oscar Jeffries, Earl Fairbanks.

Second Tenor—Reid Beard, Cecil Davis, Edwin Stricker.

First bass—Harold Craig, Lacey Squibb, Harlan Seachris.

Second bass—William Pittmann, Ben Weaver, Aaron Edgington.

Pianist—Victor H. Barry.

Elizabeth Scott and Vera Foisy very delightfully entertained a group of their friends at a chafing dish party on Friday evening, February 2. It was a comic dress affair, and great originality in dress was shown. Those attending were Mae Singer, Lilly Albin, Effie Spining, Susanna Windust, Della Dowdy, Miss Brundberg, Nellie Shaw, Eleanor Colburn, Agnes Donohoe, Constance Fenton, Mary Doty, Elma Rhinhart, Elizabeth Scott, and Vera Foisy. All report a merry time.

HE

**"MAKES READY"**



Knowngi what, knowing how and knowing when to prepare for the future is a duty every man owes to himself, his family, and his friends. "An ounce of prevention is worth a pound of cure."

Good shoes are ready for bad walking when snow, sleet and slush are the order of the day.

Cold and dap proof. The price is fair at this store for such a shoe.

Deep, rich shades in brown or black calf. Heavy sole and low heel. Comfortable as an old shoe and good for more than one spring wearing. A "good buy" because a man or woman can say "Good bye" to wet feet and colds whenever he wears them.

The Store of Service

**John Borgstrom**

WE DO SHOE REPAIRING OF ALL KINDS

**AT THE  
TWILIGHT THEATER  
THIS WEEK**

MONDAYS

**"PATRIA"**

Each Monday there will be a matinee, showing Mrs. Vernon Castle in "Patria." Show to start at 4:15. A second run will be made, if necessary, for those who can not be present at 4:15.

FRIDAY, FEBRUARY 16

**"TEMPTATION"**

Geraldine Farrar, who won many friends, playing the leading part in "Carmen," will again appear in "TEMPTATION." The part Miss Farrar plays in this production parallels her own experiences as an actress, and for that reason she excels in this photoplay.

SATURDAY, FEBRUARY 17.

Our baby friend, Marie Osborn, who pleased us all so much in "Shadows and Sunshine" and "Merry Sunshine," some weeks ago, will come to us this time in "Twin Kiddies." Be sure and see this joyful little girl. It will do you good.

GEORGE McINTYRE